



SUMMER VACATION

HOMEWORK

2024-2025

CLASS ONE

NAME: _____

CLASS: _____

STN#: _____





Instructions for summer vacation Homework 2024

1. This booklet contains summer vacation homework for 2024.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats:
 - a) Thematic work
 - b) Integrated work
 - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity, the work done by anybody except the students will not be checked.
6. Parents are requested to help their children learn life skills and promote holistic growth.
7. Instructions are provided for both children and parents to guide and support the completion of activities.
8. Vacation work is divided into 5 weeks, kindly follow the sequence and avoid doing all the work within a short period.
9. Students are expected to be engaged for about 50 hours to complete the entire vacation homework.
10. The homework includes activities that suggest visiting parks, zoos, and other educational and recreational locations.
11. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience.
12. Please avoid using expensive materials.
13. Students Learning Outcomes (SLOs) are mentioned before each activity where necessary.
14. Submit the completed homework on August 6th, 7th, and 8th, 2024.
15. Please obtain a receipt from the teacher after submitting the homework.

Happy Holidays



Week no. 1

Theme: Cleanliness

English:

SLOs: Students will learn how to be healthy by keeping themselves and their environment neat and clean.

1. Observe your mother (**write, paste and learn** the names which cleaning tools she used in kitchen for cleaning things).
2. Observe your mother and siblings how they do cleaning in rooms and which tools do they use. (**Write, paste and learn** only the names of things they used).
3. Grown-up's help will be needed to fill up the chart and answering the questions.

Materials: Foolscap sheets four lined, Pencil, Eraser, Some stickers or pictures, Glue stick.

Activity: Get ready to keep yourself and your surroundings clean!

1. Make your bed daily.
2. Keep your things back to their places from where you have taken them.
3. Fill up the chart given below.

Instructions:

Writing Practice: Daily write a page of writing. Follow the writing book.



PLACE A CHECKMARK UNDER HOW OFTEN YOU THINK YOU SHOULD COMPLETE EACH OF THE HYGIENE TASKS ON THE LIST!

All the time!

Once or twice daily!

Once in a while!

Never!

1	Brushing your teeth				
2	Putting on deodorant				
3	Wiping well after using the toilet				
4	Clipping your fingernails				
5	Wearing dirty and smelly clothes				
6	Changing your underwear				
7	Taking a bath or a shower				
8	Letting people smell your body odor				
9	Cleaning out your ears				
10	Washing your hair and keeping it neat				
11	Wearing stinky shoes				
12	Wiping your boogers on your shirt				
13	Covering your mouth when coughing				
14	Biting off and chewing your fingernails				
15	Washing your hands when they're dirty				

Instructions: (Must follow the school handwriting pattern).

Vocabulary words:

Farmer , flower ,dream ,biting , glory ,Kindness , message , cry, calling , mother , family , famous , Mulberry , bush, garden , Eid , lost , breakfast ,falling ,bangle, sweep, flies.

Story Time: Read bed time story from the following stories then find and write ten nouns and verbs. (Use foolscap sheets to write). **The Thirsty Crow** and **The fox and the grapes**

Mathematics:

SLOs: Students will be able to learn time management and importance of cleanliness.

Material: Foolscap sheets (small blocks).Pencil, Eraser and colour pencils.

Instructions: Observe your cleaning schedule and fill up the box given below.

Activity done....	Time taken?	How many times?
Brushing teeth		
Making bed		
Organising toys		
Taking bath		
Washed hands		

Activity1: Now calculate and observe which activity has taken more time and which has taken less time to get done.

Brain Exercise: Let's find the solutions!

Activity2: If a child washes his hands in 20 seconds, then how much time did he spend in a day if he washes his hands for 5 times?

Instructions: Multiplication method will be used.

General Knowledge:

SLOs: Students will be able to learn the uses and purpose of cleaning tools.

Activity 1: Make a safety pouch containing nail clipper, comb, sanitizer and tissues in it. (After holidays bring it to school to show it to your friends also keep it with you while you are travelling).

Materials: A small pouch, Cleaning and safety small tools, Foolscap sheets (four-lined).

Activity 2: Students must learn how to trim their nails with the help of clipper.

Instructions: Observe, learn and write the uses of the following:

Names of Tools	Uses
Comb	
Nail clipper	
Soap	
Sanitizer	
Tissue	

Computer:

SLOs: Students will learn how to keep their computers and study area clean.

Activity1: Clean up all the dust from your computer and computer table must try to keep your computer covered.

Safety Note: Must wear a mask while dusting.

Materials: Foolscap sheet (4-lined Glue, A4 size white paper sheet).

Instructions:

1. With the help of parents, child will try to type few words by using **keyboard** related to the topic cleanliness and will take its print out for pasting on paper or to attach it with H.H.W.
2. Observe yourself and then write what first three cleaning steps you did when you have entered into the computer room?

Step1: _____

Step 2: _____

Step 3: _____

Art:

SLOs: Students will be able to learn the difference between clean hands and dirty hands.

Material: A4size paper sheet. Coloured paper cut-outs, Pencil colours, Markers.

Activity 1: Gather your thoughts then take a paper and draw two hands on it, with the help of colour paper cut outs, show that one hand is dirty and the other one is clean.

اسلامیات:

حاصلتِ تعلیم: طلباء ہر کام سے پہلے اللہ کا ذکر کرنا سیکھیں گے۔
سونے سے پہلے کی دعایا یاد کریں۔
دوسرا کلمہ یاد کریں۔

اردو:

ہدایات: والدین بچوں کو کام کرنے میں ان کی مدد کریں۔ لکھائی پر خاص توجہ دیں۔
حاصلتِ تعلیم: بچے اس قابل ہو جائیں گے کہ صحت و صفائی کی اہمیت کو جان سکیں۔
مواد: فل سکیپ شیٹ۔
عملی سرگرمی:

صاف ستھرا رہنے کے کوئی سے دو فائدے لکھیں۔

ہمیں دن میں کتنی مرتبہ دانت صاف کرنے چاہیے؟

آپ کو گھر میں کس جگہ کی صفائی کرنا پسند ہے؟

املا کے الفاظ : بادل ، کیاری ، بارش ، سچ ، شوق ، تعریف ، کمرے ، میدان ، دعا ، خاموشی
تحریری مشق : روزانہ لکھائی کی کتاب کا ایک صفحہ لازمی لکھیں۔

Week no. 2

Theme: Cleanliness

English:

SLOs: Students will be able to differentiate between nouns and verbs.

Activity 1: Here we go to learn Cleanliness!

1. Brush your teeth twice a day.
2. Find out verbs and nouns from the passage given below and make at least 5 sentences with verbs and 5 with nouns.

Cleanliness means that there is no dirt, no dust, no stains, and no bad smells. The goals of cleanliness are health, beauty, absence of bad smell and to avoid the spreading of dirt to oneself and others. With the help of cleanliness, we can keep our physical and mental health clean, which will make us feel good. Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Maintaining cleanliness is the essential part of healthy living. It is everybody's responsibility and one should keep themselves and their surroundings clean and hygienic. It also brings good and positive thoughts in the mind which slows down the occurrence of diseases.

Materials: Foolscap sheets four lined, Pencil, Eraser.

Writing Practice: Daily write a page of writing. Follow the writing book.

Instructions: Must follow the school handwriting pattern.

Dictation words:

Lovely, hopefully, season, polish, army, flame, boil, view, winter, snack, melt, lazy, lucky, blessing, quiet.

Mathematics:

SLOs: Students will be able to do multiplication.

Material: Foolscap sheets (small blocks), Pencil, Eraser.

Instructions: Use multiplication method.

Activity 1: Brain Exercise: Let's find the solutions!

1. If a candy bar cost 20Rs, how much 4 candy bars will cost?
2. If a cleaning crew can clean a classroom in 30 minutes, how many classrooms can they clean in 2 hours?

General Knowledge:

SLOs: Students will be able to make a cleaning schedule.

Activity 1: Fill up the Home Cleaning schedule given below.

Materials: Cleaning and safety small tools. Foolscap sheets (four-lined).

Instructions: Find the place in your home needs to be clean and then fill in the chart.

What?	
Where?	
When?	
Waste	
Check?	

Computer:

SLOs: Students will learn how to keep their computers and study area clean.

Activity: Make up at least two rules to keep your computer place clean.

Safety Note: Must wear a mask while dusting.

Materials: Foolscap sheet (4-lined), Glue, A4 size white paper sheet.

Instructions: Gather your thoughts and make 3 rules to clean up your computer. For example (Rule: Keep it dry!)

Rule 1: _____

Rule 2: _____

Rule 3: _____

Art:

SLOs: Students will be able to make a small trash box and to how do we can recycle things.

Material: A4 size sheet or a chart to cover. A disposable plastic cup or any jar can be used, Pencil colours, Markers, Ice-cream sticks.

Instructions: Gather your thoughts and take a disposable box cover it with sheet, make any funny face on its front and also put a stick on that will help to open and close it.

اسلامیات:

حاصلاتِ تعلیم: طلباء ہر کام سے پہلے اللہ کا ذکر کرنا سیکھیں گے۔

مواد: اردو فل سکیپ شیٹ

کھانے سے پہلے کی دعایا کریں۔

پہلے دو پاروں کے نام لکھیں اور یاد کریں۔

اردو:

ہدایات: والدین بچوں کو کام کرنے میں ان کی مدد کریں۔ لکھائی پر خاص توجہ دیں۔

حاصلاتِ تعلیم: بچے اس قابل ہو جائیں گے کہ صحت و صفائی کی اہمیت کو جان سکیں۔

مواد: فل سکیپ شیٹ۔

عملی سرگرمی:

اچھی صحت کے لیے کتنے گھنٹے کی نیند ضروری ہے؟

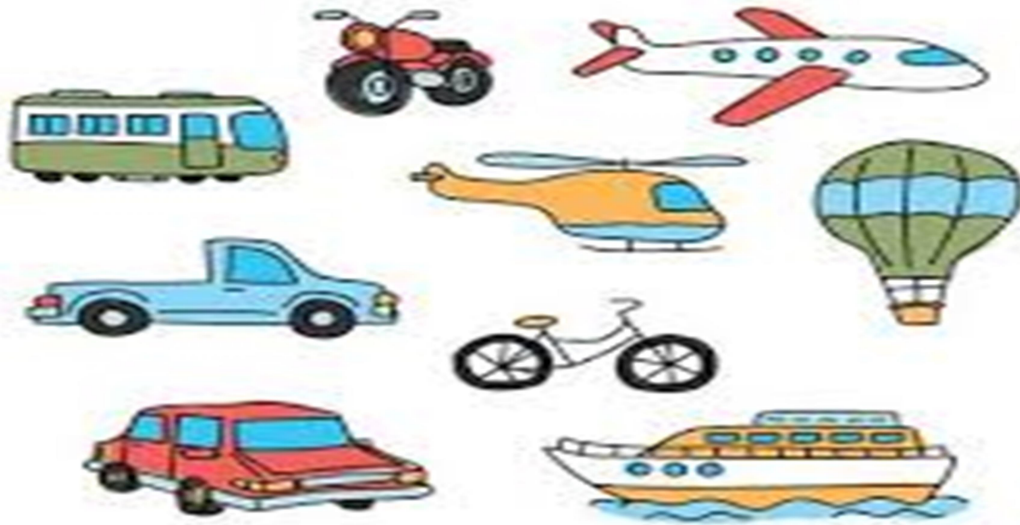
کیا آپ کھانا کھانے سے پہلے اپنے ہاتھ دھوتے ہیں؟

املا کے الفاظ : گفت گو ، شان ، آزادی ، عمارت ، خاندان ، باغ ، نرمی ، قطرے ، جھولا

تحریری مشق: روزانہ لکھائی کی کتاب کا ایک صفحہ لازمی لکھیں

Week no. 3

Theme: Transportation



English:

Let's ride and have fun!

SLOs: Students will be able to name and recognise the different transport.

Activity:

1. Collect at least 5 pictures of different transport and paste it on paper with their names and also use each of them in your sentences and write. **(Grown up help will be needed).**
2. Write at least 3 lines on your favourite transport.

Materials: Foolscap sheets four lined, Pencil, Eraser, Glue and stickers.

Writing Practice: Daily write a page of writing. Follow the writing book.

Instructions: Must follow the school handwriting pattern.

Dictation words: famous, mulberry ,bush ,garden, Eid, lost, breakfast, falling, bangle sweep, flies, praise, forget, round , offer , smash , earth , magic , lovely, boil & view.

Mathematics:

SLOs: Students will be able to do addition subtraction.

Material: Foolscap sheets (small blocks), Pencil, Eraser.

Instructions: Use count, add and subtract method.

Brain Exercise: Let's find the solutions!

1. While travelling anywhere observe different local transport and then write about at least any 5 of them that how many tyres do they have?**(Grown up help is needed in this)**
2. A train departs from station A at 8:00 a.m. and arrives at station B at 11:30 a.m., how long did the train journey take?

General Knowledge:

SLOs: Students will be able to tell about the accommodation of different transports.

Activity1: Observe and write how many people can sit easily in the following transports.

Materials: Cleaning and safety small tools. Foolscap sheets (four-lined).

Instructions: Think, observe and write.

Transport	People
In a Car?	
On a Motorcycle?	
In a Bus?	
In a Rickshaw?	

Computer:

SLOs: Students will learn and observe how mobile phones play an important role while travelling.

Activity 1: Write any 2 uses of cell phone while travelling.

Materials: Foolscap sheet (4-lined), Pencil, Eraser.

Instructions: Observe and write it.

Use 1: _____

Use 2: _____

Art:

SLOs: Students will be able to make different transport with help of different shapes.

Material: A4size paper sheet or a chart to cover, pencil colours, markers.

Instructions: With the help of different shapes like circle, rectangle, triangle and square, draw any transport.

اسلامیات:

حاصلتِ تعلیم: طلباء ہر کام سے پہلے اللہ کا ذکر کرنا سیکھیں گے۔

سفر پر جانے کی دعایا د کریں۔

اردو:

ہدایات: والدین بچوں کو کام کرنے میں ان کی مدد کریں۔ لکھائی پر خاص توجہ دیں۔

حاصلتِ تعلیم: بچے اس قابل ہو جائیں گے کہ مختلف ذرائع آمد و رفت کا استعمال اور اس کے فوائد جان سکیں۔

مواد: فل سکیپ شیٹ۔

عملی سرگرمی:

اپنے پسندیدہ ذرائع آمدورفت کا نام لکھیں اور تصویر بھی چسپاں کریں۔

پہلا پہیہ کونسی صدی میں تیار کیا گیا تھا؟

املا کے الفاظ : امی ، دال ، دامن ، اسلام ، کمرے ، گھر ، مقابلہ ، آداب ، گلی ، کونسل۔

تحریری مشق: روزانہ لکھائی کی کتاب کا ایک صفحہ لازمی لکھیں

Week no. 4

Theme: Transportation

English:

Let's ride and have fun!

SLOs: Students will be able to name and pronounce different countries.

Activity 1:

Listen to the song "Travel the world" from Spokiz cartoon and write all the common nouns and proper nouns used in that song. (**Grown up help will be needed**).

Safety note: Do not listen on high volume.

Activity 1: Write two lines on the song "Travel the world".

Materials: Foolscap sheets four lined, Pencil, Eraser.

Writing Practice: Daily write a page of writing. Follow the writing book.

Instructions: Must follow the school handwriting pattern.

Mathematics:

SLOs: Students will be able to do multiplication and addition.

Material: Foolscap sheets (small blocks), Pencil, Eraser.

Instructions: Use count, add and multiplication method.

Brain Exercise: Let's find the solutions!

1. If a subway train arrives every 10 minutes , how many trains will arrive in one hour?(**Grown up help is needed in this**)
2. How many wings does an aeroplane have?

General Knowledge:

SLOs: Students will get knowledge about different sort of transports.

Activity: Search from Google and write the names of any 3 water transports.

Materials Foolscap sheets (four-lined).

Instructions: Think, observe and write.

Computer:

SLOs: Students will learn and observe how mobile phones play an important role while travelling and capturing pictures.

Activity: With the help of some elder try to click a picture of anything you have liked when you were travelling or make.

Art:

SLOs: Students will learn how to make puzzle.

Activity: Draw your favourite transport.

Material: A4size paper sheet or a chart to cover, Scissors Pencil colours, markers.

Instructions: With the help of different coloured paper cuts, then fill up the drawing made by you of your favourite vehicle.

اسلامیات:

حاصلاتِ تعلیم: طلباء ہر کام سے پہلے اللہ کا ذکر کرنا سیکھیں گے۔

سفر پر جانے کی دعایا د کریں۔

سورۃ الناس یاد کریں۔

اردو:

ہدایات: والدین بچوں کو کام کرنے میں ان کی مدد کریں۔ لکھائی پر خاص توجہ دیں۔

حاصلاتِ تعلیم: بچے اس قابل ہو جائیں گے کہ مختلف ذرائع آمدورفت کا استعمال اور اس کے فوائد جان سکیں۔

مواد: فل سکیپ شیٹ۔

عملی سرگرمی:

آہستہ اور تیز چلنے والے کوئی سے تین ذرائع آمدورفت کے نام لکھیں۔

کوئی سے دو بحری ذرائع آمدورفت کے نام لکھیں۔

تحریری مشق: روزانہ لکھائی کی کتاب کا ایک صفحہ لازمی لکھیں

Week no. 5

Theme: Value of Money



English:

Let's learn to save money!

SLOs: Students will learn about the importance of saving money.

Activity1:

Watch Movie (short film) by **Charming stars** from YouTube. (**Grown up help will be needed**).

Instructions: Do not watch on mobile screen and write the moral of the story and about the boy what he learnt.

Materials: Foolscap sheets four lined, Pencil, eraser.

Writing Practice: Daily write a page of writing. Follow the writing book.

Instructions: Must follow the school handwriting pattern.

Mathematics:

SLOs: Students will be able to do multiplication and subtraction.

Material: Foolscap sheets (small blocks).Pencil, eraser.

Instructions: Use subtract and multiplication method.

Brain Exercise: Let's find the solutions!

1. If a candy bar cost 20Rs. how much will 4 candy bars will cost??($20 \times 4 = \underline{\hspace{2cm}}?$)
2. Ali bought a soccer ball for 50Rs and then sold it for 70Rs, what was his profit? ($70 - 50 = \underline{\hspace{2cm}}?$)

General Knowledge:

SLOs: Students will learn how to save money.

Activity: Make a money box with the help of parents and save your daily pocket money in it.

Materials: A hard box, scissor, sheets and paints.

Instructions: Save half of your pocket money daily and put it in your money box.

Art:

SLOs: Students will learn about different currencies.

Activity: Take a chart and paste on it pictures of different coins and notes.

Material: A4size paper sheet or chart, pictured, stickers glue

Instructions: With the help of some elder paste pictures of currencies of different countries and also mention their names.

Art:

SLOs: Students will learn about different currencies.

Activity: Take a chart and paste on it pictures of different coins and notes.

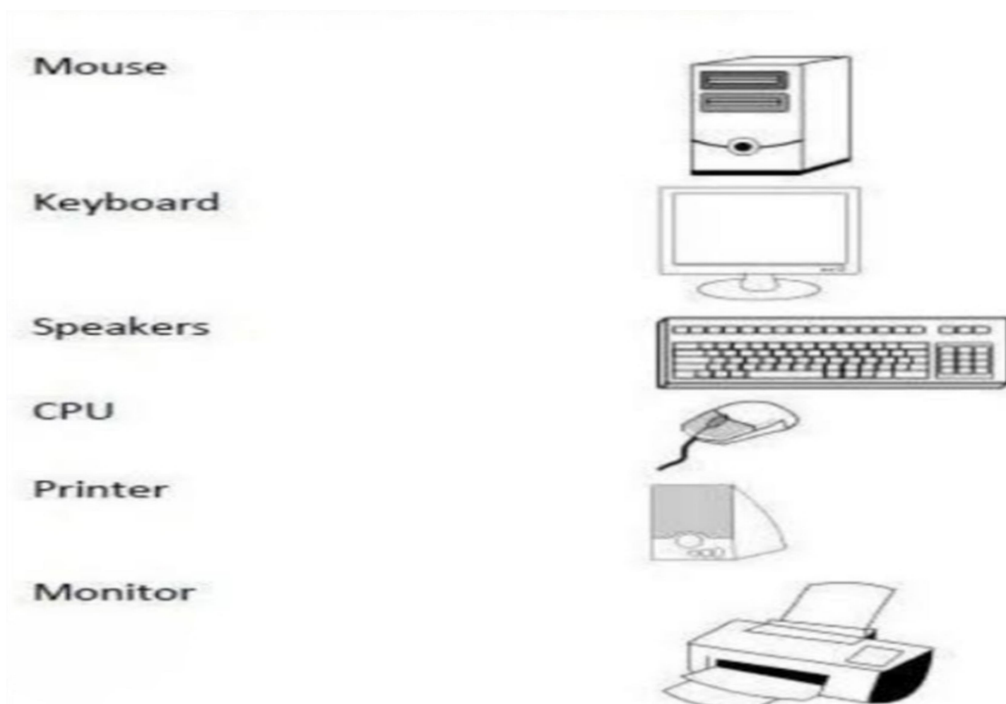
Material: A4size paper sheet or chart, pictured, stickers glue

Instructions: With the help of some elder paste pictures of currencies of different countries and also mention their names.

Computer:

SLOs: Students will learn and observe the money and its value.

Activity 1: Complete the given worksheet carefully. Use pencil and scale for matching.



Activity 2: Learn and write spellings of input and output devices of computer.

اسلامیات:

حاصلاتِ تعلیم: طلباء ہر کام سے پہلے اللہ کا ذکر کرنا سیکھیں گے۔

سورۃ الاخلاص یاد کریں۔

اردو:

ہدایات: والدین بچوں کو کام کرنے میں ان کی مدد کریں۔ لکھائی پر خاص توجہ دیں۔

حاصلاتِ تعلیم: بچے اس قابل ہو جائیں گے کہ پیسوں کی اہمیت کو جان سکیں گے۔

مواد: فل سکیپ شیٹ۔

عملی سرگرمی:

پیسوں کو جمع کرنے کے کوئی سے دو فوائد تحریر کریں۔

آپ کو گھر میں کس سے خرچ کرنے کے لیے پیسے ملتے ہیں؟ اور کتنے؟ جواب تحریر کریں۔

تحریری مشق: روزانہ لکھائی کی کتاب کا ایک صفحہ لازمی لکھیں۔