



# *St. Anthony's Higher Secondary School*

3-Cecil Chaudhry (Lawrence) Road, Lahore.

*Summer Vacation Homework 2024*

*Class: Three*



*Happy Holidays*





### **Instructions for summer vacation Homework 2024**

1. This booklet contains summer vacation homework for 2024.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats:
  - a) Thematic work
  - b) Integrated work
  - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity, the work done by anybody except the students will not be checked.
6. Parents are requested to help their children learn life skills and promote holistic growth.
7. Instructions are provided for both children and parents to guide and support the completion of activities.
8. Vacation work is divided into 5 weeks, kindly follow the sequence and avoid doing all the work within a short period.
9. Students are expected to be engaged for about 50 hours to complete the entire vacation homework.
10. The homework includes activities that suggest visiting parks, zoos, and other educational and recreational locations.
11. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience.
12. Please avoid using expensive materials.
13. Students Learning Outcomes (SLOs) are mentioned before each activity where necessary.
14. Submit the completed homework on August 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>, 2024.
15. Please obtain a receipt from the teacher after submitting the homework.

**Happy Holidays**



Class-3 GRO

Instructions:

1. Please follow the school handwriting pattern.
2. Write neatly.
3. Write the day and date on the homework.

Paste/ draw pictures (where required) very neatly.

Week no.1

Soft skill: Select kind and gentle words at home with family such as Please, Thank you.

Hard skills: Follow the life skills given on the chart and mark (√) daily if you are able to follow them.

Days	Clean the table after meal	Clean your play area before going to bed

Theme: Village life



## **English**

### **Activity 1. Village Life Nouns Identification**

**SLO:** To identify and write nouns related to village life.

#### **Instructions:**

- Read a short paragraph about village life.
- Underline and write down the nouns (Maximum 5) used in the paragraph (e.g., "farm," "village," "fields").
- Write sentences using each noun.

### **Activity 2. Village Life Verbs Identification**

**SLO:** To identify and write verbs related to village life.

#### **Instructions:**

- Read a short paragraph about village life.
- Underline and write down the verbs (Maximum 5) used in the paragraph (e.g., "plant," "water," "harvest").
- Write sentences using each verb.

#### **Here is a short paragraph about village life:**

Village life is peaceful and serene. The villagers wake up early in the morning to the sound of birds chirping and the sun rising over the fields. They work hard in the fields, planting and harvesting crops, and tending to their animals. In the evening, they gather together to share stories and enjoy each other's company. The village is surrounded by lush green fields and forests, where children play and explore. The air is fresh and clean, and the villagers live in harmony with nature. It's a simple and fulfilling life, far from the hustle and bustle of the city

## **Waqfiyat e Ama**

### **Learning Objective:**

By the end of this summer holiday homework, students will be able to:

- Gain a basic understanding of village life and its components.
- Identify the differences between rural and urban lifestyles.
- Appreciate the cultural richness and simplicity of village life

#### **Instructions:**

### **Activity 1: Village Life Collage:**

**SLO:** To visually represent various aspects of village life.

#### **Instructions:**

1. Students will create a collage showcasing different elements of village life, such as houses, farms, community gatherings, and natural scenery.
2. They can use pictures from magazines, newspapers, or printed images from the internet.
3. Encourage students to arrange the pictures creatively and add captions to describe each component.


## Activity 2 : Village Storybook

**SLO:** To develop storytelling skills while exploring village life.

### *Instructions:*

Students will write and illustrate a short story set in a village.

The story should feature characters and events inspired by village life, such as farming activities, festivals, or community celebrations.

### **Math:**

**SLOs:** Students will be able to add amounts and also write the name of amount with the help of mental math.

### **Activity 1: Real-World Shopping Experience (30 minutes)**

- Go with your parents to purchase Roses, Lilies, and Jasmine.
- Carefully review the bill and make the payment to the shopkeeper yourself.
- Paste the bill in your math homework file.

**Instruction:** Do not use a calculator for this activity.

**SLOs:** Students will be able to arrange amounts in ascending and descending order.

### **Activity 2: Arranging Prices**

- Arrange the prices of the flowers in ascending order (from lowest to highest).
- Arrange the prices of the flowers in descending order (from highest to lowest).
- Write the total amount in words.

**Instruction:** Make sure to write the arrangements carefully and accurately.

### **Computer**

**SLO:** Students will be able to search and utilize online resources (Google and YouTube) to gather information and learn new skills.

**Activity:** Search on Google and YouTube to answer the following question:

1. What are new farming techniques?
2. Watch videos to learn about new farming techniques and write down any two techniques you learned.
3. Write a short paragraph on the role of the internet in village development.

### ***Instructions:***

- Use foolscap sheets (2-lined) to complete the work.
- Make sure to write clearly and legibly.
- Use proper grammar and spelling.
- Be specific and concise in your answers.

### **Art:**

SLO: Students will be able to draw and learn about the uses of poster paints, and apply their creativity to depict village scenes and crafts.

### **Activities:**

#### **1. Drawing and Coloring:**

- Draw a village scene featuring a house, tree, and people.

#### **2. Painting:**

- Create a village scene of a beautiful morning on the bank of a river or pond, where animals are drinking water.

#### **3. Craft Work:**

- Make a paper village turban (watch the video tutorial at (link unavailable) for guidance).

### ***Instructions:***

- Use poster paints and colorful materials to make your artwork vibrant and engaging.
- Be creative and add details to your village scenes, such as people engaged in daily activities, animals, and natural surroundings.
- Follow the video tutorial to learn how to make a paper village turban, and feel free to add your own creative twists!

Note: The video link provided appears to be a tutorial on how to make a paper turban, which will guide students through the craft work activity.

<https://youtu.be/oxb7GkmAnyA?si=Ak05SWInGyNA3Uzp>

اسلامیات:

حاصلتِ تعلیم

3- اسلامی تعلیمات کی روشنی میں سادگی کا مفہوم سمجھ سکیں۔

1- حضرت محمد صلی اللہ علیہ والہ وسلم کی سادہ زندگی پر پانچ لائنیں لکھیں؟

2- سادگی پر ایک حدیث لکھیں۔

3- حضرت محمد کیسی غذا کھاتے تھے؟

ہمیں کس طرح کا سادہ کھانا کھانا چاہیے پانچ سادہ کھانوں کی تصویریں بنائیں اور رنگ بھریں۔

1- طلباء اس قابل ہو سکیں گے کہ دیہاتی زندگی کے خالص ماحول سے آگاہ ہو سکیں۔

2- طلباء اپنے مشاہدات کی بنیاد پر قدرتی ماحول کو جان سکیں گے۔

سرگرمی۔ کسی دیہات کی سیر کریں اور دیہات کی زندگی کے متعلق پانچ جملے لکھیں۔

2- دیہات کی سیر کے دوران آپ نے جو سبزیاں دیکھیں ان کے نام لکھیں۔۔

4- دیہات کی صحت مند غذاؤں کے بارے میں بتائیں اور کم از کم پانچ غذاؤں کے نام لکھیں۔

## Week no 2

### Theme: village life

#### English

##### Activity 1: Describing Village Life

1. Write five simple sentences about village life using the present simple tense

##### Activity 2: Labeling Village Scenes

2. Write the sentences of the following words:

Village, Farm, Field, River, Mountain

Draw a picture of a village scene and label the above words

#### Waqfiyat e ama

SLO: Students will understand basic facts about village life and culture.

##### Activity 1: Village Occupations

1. What is the main occupation of people in the village?

##### Activity 2: Village Crops

2. What are the common crops grown in the village?

#### Computer

SLO: Students will learn about digital security .and importance of internet.

##### Activity 1: Exploring Village History through Computers

- What do you think computers can teach us about our village's history?

##### Activity 2: Computers in Agriculture

- Can you name one-way computers help farmers in our village?

##### Instructions:

- Use MS Word to write your responses.
- Select the font "Times New Roman" and set the font size to 14.
- Print your responses on an A4 sheet.

## Math

**SLOs:** Students will be able to use mental math to add quantities.

**Activity 1:** If you saw 25 Aloe Vera in the garden. How many more Aloe Vera will you need to see to make it 54 Aloe Vera altogether?

**Instruction:** Do not use calculator.

**SLOs:** Students will be able to use mental math to multiply numbers.

**Activity 2:**

- During plantation at home, a child made 15 rows of plants, and each row has 5 plants. How many plants did they plant altogether?

**Instruction:**

- Do not use a calculator for either activity.
- Use mental math to calculate the answers.

## Art

Draw a village scene of a beautiful morning on the bank of river or pond where the animals drinking water

اُردو

حاصلات تعلیم

طلباء اپنے مشاہدات کی بنیاد پر قدرتی ماحول کو جان سکیں گے۔

سرگرمی 1- دیہات کی سیر کے دوران دس اسم تلاش کریں اور ان میں سے 5 الفاظ کے جملے بنائیں۔

سرگرمی 2- دیہات کی تصویر بنائیں اور رنگ بھریں۔

سرگرمی 3- دیہات کے بارے میں کوئی فلم دیکھیں اور دیہات کی سادہ زندگی کے بارے میں بتائیں۔

ہدایات- اردو کی لکھائی کے بنیادی اصولوں کو مد نظر رکھتے ہوئے کام کریں۔

جوابی شیٹ پر مار جن لائن لگائیں۔

والدین سے التماس ہے کہ وہ بچوں کو سوال پڑھنے اور کرنے میں رہنمائی کر سکتے ہیں لیکن مہربانی سے کام لیں۔

اسلامیات

حاصلات تعلیم

1- طلباء سادہ زندگی کو اپنائیں گے۔

2- طلباء سادہ زندگی کے طرز زندگی کی اہمیت کو جان سکیں۔

3- اسلامی تعلیمات کی روشنی میں سادگی کا مفہوم سمجھ سکیں۔

سرگرمی 1- حضرت محمد کیسی غذا کھاتے تھے۔

سرگرمی 2- ہمیں کس طرح کا سادہ کھانا کھانا چاہیے پانچ سادہ کھانوں کی تصویریں بنائیں اور رنگ بھریں۔



## Week no 3

### Theme: village life

#### English

SLO: Student will be able to describe village life using simple sentences

#### Activity 1: Favorite Aspect of Village Life

Write a short paragraph (5-6 sentences) about your favorite thing about village life

#### Waqfiyat e ama

SLO: To develop critical thinking skills through simple research and observation

#### Activity 1: Favorite Aspect of Village Life

- What is the importance of the village fair?

#### Activity 2: Traditional Village Cuisine

- What are the traditional foods eaten in the village?

#### Activity 3: Role of the Village Headman

- What is the role of the village headman?

#### Computer

SLO: Students will learn about the digital security .and importance of internet .

#### Activity 1 : Fun Learning with Computers

How do computers make learning fun in our village school?

#### Activity 2 : Computers in Agriculture

How can computers warn farmers about bad weather and help them make informed decisions?

#### *Instructions:*

- Use MS Word to write your responses.
- Select the font "Times New Roman" and set the font size to 14.
- Print your responses on an A4 sheet.

#### **Math**

SLO: Student will be able to add things -

Activities :

1. Sarah picked 89 tomatoes and 65 carrots from her vegetable garden. How many vegetables did she pick in total?
2. There are 25 apple trees and 30 pear trees in the orchard. If each tree has 4 fruits, how many fruits are there in total?
3. In the village pond, there are 75 ducks and 38 frogs. How many pond creatures are there in total?
4. Farmer Ahmad spends 5 hours planting seeds and 2 hour watering his crops. How many hours does he spend farming in total?

## Art

- Make paper village Turban.
- <https://youtu.be/oxb7GkmAnyA?si=Ak05SWlnGyNA3Uzp>

اُردو

حاصلات تعلیم

طلباء سادہ زندگی کے طرز زندگی کی اہمیت کو جان سکیں۔

طلباء اللہ تعالیٰ کی بنائی کائنات کا لطف اٹھا سکیں۔

سرگرمی 1- دیہات کی صبح کیسی ہوتی ہے صبح کے منظر پر پانچ جملے لکھیں۔

سرگرمی 2- گاؤں کے لوگوں کا رہن سہن کیسا ہے۔ پانچ لائنیں لکھیں۔

سرگرمی 3- جملے بنائیں محنت۔ مشقت۔ گاؤں۔ تازہ ہوا۔ پگڈنڈی۔ پسینہ۔ لاغر۔

سرگرمی 4- مندرجہ ذیل املا کے الفاظ یاد کر کے املا لکھیں اور آخری لفظ سے نیا لفظ بنائیں۔

ذوق و شوق ، عجیب ، جدوجہد ، لطف اندوز ، سماں ، مفید ، معلومات ، جھلکیاں ، جھوٹ ، گلشن ، جھنڈا ، دیس

اسلامیات

سرگرمی 1- مسجد میں داخل ہونے اور مسجد سے نکلنے کی دعوت جے کے ساتھ یاد کریں اور لکھیں۔

- سرگرمی 2 طلباء خانہ کعبہ کے تعارف اور اس کی تعمیر کی کوئی ویڈیو دیکھیں

## Week no 4

### Theme: Visit to Shahi Qila



### English

**SLO:** Students will be able to write about their experience of a family trip

#### **Activity1: Plan a family trip to visit Shahi Qila**

**Instructions:** Plan a family trip, over the weekend. Write your experience on foolscap sheet.

**SLO:** Students will be able to identify the rhyming words.

#### **Activity 2: Write a Poem about relations.**

**Instructions:** Get the pictures of trip; paste them on (color) A4 size paper and write down at least six stanzas creating your own poem.

**SLOs:** Students will be able to write a paragraph with beginning, middle and an end.

#### **Activity 3: Creative writing**

**Instructions:** Use the following starting words for creative writing. Use **foolscap sheets (2-lined)** for the completion of work.

“If I was the .....

### Waqfiyat e ama

**SLO:** Student will understand the significance of historical places and their importance in our culture.

1. Who was the founder of Shahi Qila?
2. In which year was Shahi Qila constructed?
3. What is its historical significance?
4. What are the notable features of the place?

## Computer

**SLO :** Students will learn about digital security and the importance of the internet in their daily lives.

### **Activity 1 : : Exploring Greater Iqbal Park Online**

Can you tell me one interesting fact you've learned about Greater Iqbal Park using a computer?

### **Activity 2 : Navigating to the Park with Computers**

How do computers help us find directions to get to the park?

#### **Instructions:**

- Use MS Word to write your responses.
- Select the font "Times New Roman" and set the font size to 14.
- Print your responses on an A4 sheet.

## Math

**SLO:** Students will be able to add amounts.

### **Activity 1: Expense Tracking at Shahi Qila**

Make list of all expenses during visit to Shahi Qila.

**Instruction:** During your visit to Shahi Qila, keep a record of all expenses, including entrance fees, food, souvenirs, and transportation. Calculate the total expense after the visit.

**SLO:** Students will be able to make plan in a fix limited amount.

### **Activity 2: Budgeting with Limited Amount**

You are given half of the total expense amount (Rs. 200) to revisit Shahi Qila. How will you manage to make a new expense plan with this limited amount?

#### **Instruction:**

- Review your previous expenses and identify unnecessary expenses.
- Reduce or eliminate unnecessary expenses in your new plan.
- Allocate the limited amount wisely to cover essential expenses.

## Art:

### **Activity 1: Draw Badshahi masjid**

<https://www.youtube.com/watch?v=-xb6hXBF7R8>

اردو

1- مشاہدے کی صلاحیت کو اجاگر کر سکیں گے۔

2- مغلیہ دور سے آگاہی حاصل کر سکیں گے۔

3 لاہور کی ثقافت کو جان سکیں گے۔

سرگرمی۔ قلعے کی سیر کریں اور بتائیں کہ قلعے کو دیکھ کر آپ نے کون سی نئی بات سیکھی۔ پانچ جملوں کا ایک پیرا گراف لکھیں۔

خالی جگہ پر املا کے درست الفاظ لکھیں۔

1۔ قلعہ۔ کلا۔

2۔ تلوار۔ تلوار۔

3۔ باغ۔ باغ۔

4۔ سیر۔ سیر۔

سرگرمی 2۔ شاہی قلعے کی سیر کے بعد مغل بادشاہ اکبر کے بارے میں 5 جملوں کا ایک پیرا گراف لکھیں۔

مندرجہ ذیل الفاظ کو جملوں میں استعمال کریں۔

شہر ، عمارت ، ہاتھی ، سنگ مرمر ، حکمران ، تعمیر ، ورثہ ،

سرگرمی 3۔

قلعے کی سیر کے دوران کم از کم دس الفاظ ڈھونڈیں اور واحد کے جمع اور دس الفاظ کے مذکر مونث بنائیں۔

اسلامیات

حاصلات تعلیم

1۔ اسلام میں مسجد کی اہمیت کو جان سکیں۔

2۔ مسجد کے آداب کا خیال رکھیں۔

سرگرمی 1۔ بادشاہی مسجد کی سیر کریں اور بتائیں کہ مسجد کتنی بڑی ہے۔ اور کتنے نمازی ایک وقت میں نماز پڑھ سکتے ہیں۔

سرگرمی 2۔ جن کاموں کا کرنا مسجد میں منع ہے ان کاموں کی فہرست بنائیں۔

**Week no 5**

**Theme: Visit to Shahi Qila**

### **English**

**SLO:** To practice using basic grammar structures such as present simple tense and basic vocabulary related to village life.

#### **Activity 1: Visiting Shahi Qila**

- Write a short paragraph (9-10 sentences) about your experience visiting Shahi Qila. Use basic vocabulary and grammar structures, including the present simple tense.

#### **Activity 2: Completing Sentences with Present Simple Tense**

- Complete the following sentences using the present simple tense

1 - The \_\_\_\_\_ (be) open to visitors every day.

2- The \_\_\_\_\_ (have) a big garden.

3- The \_\_\_\_\_ (be) built in the 17th century.

## **Waqfiyat e Ama**

**SLO:** To develop critical thinking skills through simple research and observation.

### **Activity 1: Reflecting on the Experience**

- Write a short paragraph (5-6 sentences) about your experience visiting Shahi Qila. Consider the following questions:
  1. What did you see there?
  2. What did you learn?

### **Activity 2: Identifying the Most Interesting Aspect**

1. What was the most interesting thing you saw or learned during your visit to Shahi Qila?

## **Computer**

**SLO:** Students will learn about the digital security .and importance of internet.

### **Activity 1: Importance of Digital Security**

- What is the importance of digital security in preserving the historical security significance of Shahi Qila? (Write down five lines):

### **Activity 2: Using Computers to Learn about Shahi Qila's History**

How can we use computer to learn about the history of Shahi Qila ? (Write down three lines)

#### ***Instruction:***

- .Use MS Word to write your responses
- Select the font "Times New Roman" and set the font size to 14
- Take a printout of your responses on an A4 sheet

## **Math**

**SLO:** Student will be able to count and arrange the number in ascending and descending order.

### **Activity 1: Counting and Arranging Items**

Count number of item that you buy in Shahi Qila. Write name and arrange it ascending and descending order

**Instruction:** Make sure to do the activities carefully and accurately, as instructed!

### **Activity 2: Activity 2: Writing the Total Amount in Words**

Write total amount of things in words.

1- طلباء وقت کی اہمیت کو جان سکیں۔

2- اپنی زندگی اور جماعت میں پابندی وقت پر عمل کر سکیں۔

سرگرمی 1- آپ اپنے وقت کا بہترین اور مثبت استعمال کس طرح سے کر سکتے ہیں؟ پانچ لائنیں لکھیں۔

سرگرمی 2- اپنی روزانہ کی روٹین کا ایک ہفتے کا چارٹ بنائیں۔

سرگرمی 3- وقت کی قدر پر ڈھونڈ کر ایک نظم لکھیں۔

سرگرمی 4- املا کے الفاظ یاد کر کے املا لکھیں

پاکستان۔ پابندی۔ معلومات۔ معمولی۔ معاملات۔ کائنات۔ طلوع۔ غروب۔ طریقہ۔ عبادت۔ اسوہ حسنہ۔ معمول

گھڑی بنائیں اور رنگ بھریں۔

اسلامیات

سرگرمی 1- پاکستان کی سب سے بڑی مسجد کون سی ہے اس کا نام لکھیں اور تصویر نوٹ بک پر لگائیں۔

سرگرمی 2- والدین کی مدد سے مندرجہ ذیل مساجد کی تصاویر تلاش کریں اور نوٹ بک پر لگائیں۔ مسجد حرام۔ مسجد اقصیٰ۔ مسجد نبوی

سرگرمی 3- طلباء خانہ کعبہ کے تعارف اور اس کی تعمیر کی کوئی ویڈیو دیکھیں۔