



St. Anthony's Higher Secondary School

3-Cecil Chaudhry (Lawrence) Road, Lahore.

Summer Vacation Homework 2024

Class: Two



Happy Holidays





Instructions for summer vacation Homework 2024

1. This booklet contains summer vacation homework for 2024.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats:
 - a) Thematic work
 - b) Integrated work
 - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity, the work done by anybody except the students will not be checked.
6. Parents are requested to help their children learn life skills and promote holistic growth.
7. Instructions are provided for both children and parents to guide and support the completion of activities.
8. Vacation work is divided into 5 weeks, kindly follow the sequence and avoid doing all the work within a short period.
9. Students are expected to be engaged for about 50 hours to complete the entire vacation homework.
10. The homework includes activities that suggest visiting parks, zoos, and other educational and recreational locations.
11. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience.
12. Please avoid using expensive materials.
13. Students Learning Outcomes (SLOs) are mentioned before each activity where necessary.
14. Submit the completed homework on August 6th, 7th, and 8th, 2024.
15. Please obtain a receipt from the teacher after submitting the homework.

Happy Holidays



Instructions:

1. Please follow the school handwriting pattern.
2. Write neatly.
3. Write the day and date on the homework.
4. Paste/ draw pictures (where required) very neatly

Week no.1

Soft skill: Select kind and gentle words at home with family such as Please, Thank you.

Hard skills: Follow the life skills given on the chart and mark (√) daily if you are able to follow them.

Days	Clean the table after meal	Clean your room before going to bed

Theme: Village Life



English

SLOs: Student will be able to improve their writing skills.

Activity 1: Write a short essay on A Cow. (10 Lines)

Activity 2:

a) Make sentence of the following words

Sunrise, crop, pond, village, birds, field, cow

b) Write opposite of these words

day, hot, big, old, fast

Waqfiyat e Ama

SLOs: Students will be able to know about the village life and learn the difficulties of farmers.

Instructions: Gain a basic understanding of village life and its components

Appreciate the cultural richness and simplicity of village life.

1. What types of occupations do villagers engage in?
2. Describe the typical environment of a village.
3. Provide an overview of village life, including its unique characteristics and aspects.

Computer

SLOs: They will learn about Computers Everywhere.

Activity 1: Write a short Paragraph on importance of Computer in village life.

Instruction: -The paragraph should be of approximately 30 words.

Activity 2: Write the name of farming animals on word. (10 animals)

Mathematics

SLOs: Students will be able to add things.

1- There are 13 cows in one field and 10 more cows join them. How many cows are there in total?

2- In the village, there are 14 apple trees. If 3 more apple trees are planted, how many apple trees will there be altogether?

3- If there are 25 houses in the village and 13 more house is built, how many houses will there be in total?

4- Solve the followings sums.

T	O	T	O	T	O	T	O
2	5	7	2	6	8	6	0
+4	6	+ 2	7	+ 1	1	+ 4	5

Art

SLOs: To develop basic painting skills by creating a village scene using finger paints.

Instructions:

- Paint a simple village scene using finger paints.
- Use basic colors and shapes.
- Add details with a paintbrush or crayon

اسلامیات

حاصلات تعلیم

1- طلباء سادہ زندگی کو اپنائیں گے۔

2-: طلباء سحر و اذکار میں دیہاتی زندگی کے بارے میں جان سکیں گے۔

3- طلباء دیہاتی عبادات گاہوں کے بارے میں جانے گے۔

سرگرمی 1: دیہات میں رمضان المبارک کی آمد کے بارے میں لکھیں؟

سرگرمی 2: اسلامی مہینوں کے نام لکھیں اور یاد کریں۔

1- دیہاتی زندگی کی اہمیت سے آگاہی حاصل کریں۔

2- طلبا قدرتی ماحول سے آگاہی حاصل کریں۔

سرگرمی نمبر 1. کسی ایک گاؤں کی سیر کریں اور گاؤں کی زندگی کے متعلق 10 جملے لکھیں۔

سرگرمی نمبر 2- گاؤں کی سیر کے دوران آپ نے جو پھل دیکھے ان کے نام اور ان کے جمع لکھیں۔ (کوئی سے دس)

Week no: 2

Theme: Village Life

Soft skills: Take help from parents to plant fruit seeds.

Hard skills: Observe planted seed how they will grow.

English

SLOs: Students will learn about rural life, the benefits of living in a village area, use descriptive language, and practice proper grammar.

Activity 1: Paste a picture of a significant aspect of village life, such as farming or communal gatherings, and write 3 to 4 sentences about its importance.

Activity 2: Write down 10 sentences about healthy habits practiced in the village with the guidance of elders.

Instruction: Before visiting the village, understand its cultural significance and daily life activities.

Waqfiyat-e-Ama

SLOs: To understand basic facts about village life and culture.

Activity 1: Why organic foods are important for us?

Activity 2: Describe the typical environment of a village.

Activity 3: What kinds of traditional foods are commonly consumed in village communities?

Computer

SLOs: Students will learn about use of MS Word.

Activity 1: Create a list of village's things in Microsoft Word.

Activity 2: Use Microsoft Word to compile a list of 10 significant crops grown in Pakistan.

Mathematics

SLOs: Students will be able to subtract things.

Activity 1: Solve real life story sums.

Q 1: A farmer had 150 carrots. He sold 75 carrots at the market. How many carrots does he have left?

Q 2: There were 69 fish in the pond. 10 fish were caught by the fishermen. How many fish are still in the pond?

Q 3: A farmer collected 18 eggs from the henhouse. Then, he gave away 5 eggs to his neighbor. How many eggs does he have left?

Activity 2: Solve the following

T	O	T	O	T	O	T	O
9	0	7	9	6	5	8	4
-2	8	-5	9	-3	7	-6	7

Art

SLOs: To develop basic painting skills and colouring neatly.

Activity 1: Draw a picture of your favorite fruit tree.

<https://www.youtube.com/watch?v=bnIN37CO7gU>

- طلباء سادہ زندگی کو اپنائیں گے۔

2:- طلباء سحر و افطار میں دیہاتی زندگی کے بارے میں جان سکیں گے۔

3- طلباء دیہاتی عبادات گاہوں کے بارے میں جانیں گے۔

سرگرمی 1: روزہ رکھنے اور کھولنے کی دعایا د کریں۔

سرگرمی 2:- دیہات میں سحر و افطار کے اہتمام کیسے ہوتا ہے پانچ سطروں میں لکھیں۔

1- دیہاتی زندگی کی اہمیت سے آگاہی۔

2- طلباء قدرتی ماحول سے آگاہی حاصل کریں

سرگرمی 1: گاؤں کی سیر کے دوران آپ نے جو جانور دیکھے ان کے نام لکھیں۔ (کوئی سے دس)

سرگرمی 2: گاؤں کی سیر کے دوران آپ نے جو جانور دیکھے ان کے مونٹ لکھیں۔ (کوئی سے دس)

الما کے الفاظ یاد کریں۔ پچھتانا ، گھونسلا ، روٹی ، محبت ، خیال ، نیند ، جاگتے ، کانچ ، بچپن ، وطن۔

Week no: 3

Theme: Village Life

Soft skills: Wish time to all you meet like Good Morning, Good Evening, Good Night.

Hard Skills: Brush your teeth regularly. Take bath regularly.

English

SLOs: Students will learn about rural life, the benefits of living in a village area, use descriptive language, and practice proper grammar

Activity 1: Discuss the roles of men and women in village life, noting gender-specific tasks and responsibilities.

Activity 2: Write five sentences about the chores farmers do in a village. Use words like plant, harvest, and water.

Waqfiyat e ama

SLOs: Students will understand basic facts about village life and culture.

Activity 1: Who are the dedicated individuals that work tirelessly to cultivate and harvest crops?

Activity 2: What is the nature of a farmer's life, and what challenges do they face in their daily work?

Computer

SLOs: Students will learn about use of Word.

Activity 1: Use the internet and Google to Search village life; outline image, paste on word and color in it.

Activity 2: Use the outline image of mosque and past on word and color in it.

Mathematics

SLOs: Students will be able to arrange things in ascending and descending order.

Activity 1: Go with your parents and visit a village buy at least 5 things from village and write the total amount of things in words

Activity 2: Arrange prices of these things in ascending and descending order

Art

SLOs: To develop basic painting skills and colouring neatly.

Activity 1: Draw animals which we found commonly in village.

<https://www.youtube.com/watch?v=-dxT-bcUeZ8>

اسلامیات

حاصلات تعلیم

- طلباء سادہ زندگی کو اپنائیں گے۔

2-: طلباء سحر و افطار میں دیہاتی زندگی کے بارے میں جان سکیں گے۔

3- طلباء دیہاتی عبادات گاہوں کے بارے میں جانے گے۔

سرگرمی 1: روزہ کی حالت میں کیے جانے والے دس اچھے کام لکھیں؟

سرگرمی 2: روزہ کی حالت میں نہ کیے جانے والے کام لکھیں۔ (کوئی سے تین)

اُردو

حاصلات تعلیم

1- دیہاتی زندگی کی اہمیت سے آگاہی۔

2- طلباء قدرتی ماحول سے آگاہی حاصل کریں

سرگرمی 1: گاؤں کی صحت مند غذا کے بارے میں 5 جملے لکھیں۔

سرگرمی 2: گاؤں کی 10 صحت مند اشیاء کے نام لکھیں۔

Week no. 4

Theme : Visit to Shahi Qila



Soft Skills: Help your parents in kitchen.

Hard skills: Pack your bag for trip with the help of your mother.

English

SLOs: Students will be able to identify historical elements, use descriptive language, and recognize gendered nouns.

Activity 1: Describe your visit to the historical site in 8 to 10 lines, highlighting notable experiences.

Activity 2: Who were the friends or companions who joined you on the trip?

Waqfiyat e ama

SLOs: To understand the significance of historical places.

Activity 1: What is the name of famous fort in Lahore?

Activity 2: What is Shahi Qila also known as?

Activity 3: Why is Shahi Qila important?

Computer

SLOs: Students will learn about use of MS Word.

Activity 1: Write a short paragraph on shahi Qila history. on "Word" page.

Activity 2: Write the names of things you like in shahi Qila on "word".

Mathematics

SLOs: Students will be able to do number operations.

Q1. Look at the shape of the main entrance gate of Shahi Qila. Is it more like a rectangle or a triangle? How many sides does it have?

Q 2. If there are 50 steps leading to the top of one of the towers, and you have climbed 20 steps, how many more steps do you need to climb?

Q 3. If it takes 10 minutes to walk from the entrance to the main courtyard of Shahi Qila, and you have walked for 5 minutes, how much longer do you need to walk?

Art

SLOs: To develop basic painting and sketching skill.

Activity 1: Draw a picture of Minar-e -Pakistan.

<https://www.youtube.com/watch?v=wTqRKd1Uqn4>

اسلامیات

حاصلات تعلیم: 1- طلبادینی تعلیم کی مدد سے دینی عمارات کے بارے میں جانیں گے۔

2- طلبادینی عمارات کی آگاہی سیر و تفریح ذریعے حاصل کر سکیں گے۔

سرگرمی 1:- مسجد میں داخل ہونے کی دعایاد کریں اور ترجمہ لکھیں۔

سرگرمی 2:- بادشاہی مسجد کی سیر کا منظر پانچ سطروں میں لکھیں۔

اُردو

حاصلات تعلیم: طلبامغلیہ دور سے آگاہی حاصل کریں گے۔

سرگرمی 1: مغلیہ دور کی ثقافت کے بارے میں 10 جملے لکھیں۔

سرگرمی 2: شاہی قلعہ میں ماحود چیزوں کے واحد کے جمع بنائیں۔۔ (کوئی سے دس)

Week no 5

Theme : Visit to Shahi Qila

English

SLOs: Students will learn the value of historical sites in Pakistan and the background history of each place.

Activity 1: Identify the masculine and feminine aspects of various historical elements you encountered.

Activity 2: Include a picture of your favorite part of the historical site, and write 3 to 4 sentences about its significance

Waqfiyat-e-ama

SLOs: To understand the significance of historical places.

Activity 1: What is the name of famous gate of Shahi Qila?

Activity 2: Which Mughal emperor built the Diwan e khas in Shahi Qila?

Activity 3: What is the name of beautiful mosque inside the Shahi Qila?

Computer

SLOs: Students will learn about use of MS Word.

Activity 1: Paste a Shahi Qila Picture on Word and write the name of Shahi Qila founder.

Activity 2: Visit to the nearest place Badshahi Mosque and write short visit story on "word".

Mathematics

SLOs: Students will be able to measure the time.

Activity 1: The tiles on the floor of Shahi Qila are arranged in a pattern of squares and diamonds. If there are 8 squares in one row, how many squares are there in two rows?

Activity 2: If you entered Shahi Qila at 9:30 AM and spent 1 hour exploring, what time did you leave?

Art

SLOs: To develop basic painting and sketching skill.

Activity 1: Draw a picture of any Fort.

اسلامیات

حاصلات تعلیم: 1- طلباء بنی تعلیم کی مدد سے دینی عمارات کے بارے میں جانے گے۔

2- طلباء بنی عمارات کی آگاہی سیر و تفریح ذریعے حاصل کر سکیں گے۔

سرگرمی 1:- سحر و افطار کی تصویر بنائیں اور رنگ بھریں۔

سرگرمی 2:- مسجد میں بنائیں اور رنگ بھریں۔

اُردو

حاصلات تعلیم: طلباء مغلیہ دور سے آگاہی حاصل کریں گے۔

سرگرمی 1: مغل بادشاہ اکبر کے بارے میں 10 جملے اپنے الفاظ میں لکھیں۔

سرگرمی 2: شاہی قلعہ کی سیر کے دوران 10 الفاظ کے متضاد بنائیں۔