



ST. ANTHONY'S HIGH SCHOOL & COLLEGE

3-Cecil Chaudhry Road, Lahore

Summer Holiday Homework 2025

Class: 2-GRO

Instruction:

- *This booklet contains the guideline for summer vacation work.*
- *Complete your holiday homework in a separate note book, assignment sheets or foolscap sheet as instructed.*
- *Try to do your vacation work by yourselves*
- *Parental guidance is recommended while completing the work. .*
- *Adhere to the school' prescribed handwriting pattern.*
- *Ensure your handwriting is neat and legible.*
- *Mention the Date and Day on each page of your work.*
- *Paste/ draw pictures where required and do so neatly.*
- *Prepare charts or projects as per the assigned Topics. (Note: Charts and projects carry marks)*
- *Holiday homework marks (15 marks for each subject) will be added in Final Exams Marks.*
- *Pay attention towards your health and follow healthy routines during the Vacations.*
- *Offer prayer daily.*
- *Homework submission Deadline: **11th and 12th August, 25.***
- *Please obtain homework submission receipt from teacher.*

Happy Summer Vacation

Dear Students,

Let's use our holidays to learn while having fun! Below is your English homework plan. Complete your tasks neatly in your notebooks. Bring your work when school reopens.

ENGLISH A (Literature)

1. Complete the book work of the given chapters

- Read each chapter from your English book. (The Trap, Conversation, Mice and Elephants, I Wonder)
- Complete the exercise work given at the end of each chapter (on book).
- Find and write down 5 difficult words from each chapter.
- Write their meanings and make one sentence using each word.

Grammar work:

- Practice pages from Junior English book (28, 47, 3, 73, 7, 16, and 44)

2. Writing Practice

- Practice writing 1 page daily in Cursive Handwriting.
- You may use lined pages or a handwriting notebook.

3. Charts Preparation

- Select some interesting topics from your English book (e.g., poem, family, transport etc.)
- Prepare 1 creative chart on any of your favorite topic.

4. Vocabulary Copy

- Create a Vocabulary Word Book.
- Each day, add 5 new words.
- Write the meaning and a sentence using each word.
- Complete it nicely and bring it to class.

5. Daily in Use Life Sentences

- Learn and write 5 simple English sentences for daily use every day.
Example:
- May I come in?
- I am feeling hungry.

6. Essay & Story Writing

Write 2 stories (8-10 lines each):

1. Union is Strength
2. All glitters are not gold

Write 1 essay (with moral):

1. My hobby

Submission:

Complete all work neatly. Charts should be colorful and creative. All written work must be done in notebooks.

MATHS

Duration: 8 weeks, frequency 2 sessions per week

Goal: learn basic skills through fun and creativity.

Week 1-2: Number system and addition.

Number system:

Section A: Write in words

1. 1,305 = _____
2. 743 = _____
3. 2,009 = _____
4. 950 = _____
5. 3,400 = _____

Section B: Write in figures

1. One thousand five hundred = _____
2. Seven hundred twenty = _____
3. Two thousand three = _____
4. Nine hundred ninety-nine = _____
5. Three thousand = _____

Section C: Expanded form

1. 1,345 = _____
2. 2,010 = _____
3. 780 = _____
4. 3,025 = _____
5. 999 = _____

Section D: Compare using >, < or =

1. 1,235 ____ 1,325
2. 980 ____ 908
3. 3,000 ____ 3,000
4. 4,512 ____ 4,521
5. 999 ____ 1,000

Section E: Fill in the blanks.

1. The smallest 4-digit number is _____.
2. The largest 3-digit number is _____.
3. 100 more than 3,450 is _____
_____.
4. 10 less than 1,100 is _____.

5. 1 less than 2,000 is _____.

Addition

$$\begin{array}{r} 1) \quad 472 \\ + \quad 124 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 703 \\ + \quad 241 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 532 \\ + \quad 106 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 246 \\ + \quad 123 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 630 \\ + \quad 142 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 346 \\ + \quad 210 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 305 \\ + \quad 152 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 522 \\ + \quad 136 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 813 \\ + \quad 52 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 446 \\ + \quad 350 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 620 \\ + \quad 142 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 735 \\ + \quad 44 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 362 \\ + \quad 207 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 521 \\ + \quad 203 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 634 \\ + \quad 153 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 405 \\ + \quad 273 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 736 \\ + \quad 142 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 324 \\ + \quad 251 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 263 \\ + \quad 504 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 811 \\ + \quad 153 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 443 \\ + \quad 35 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 526 \\ + \quad 331 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 642 \\ + \quad 155 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 724 \\ + \quad 261 \\ \hline \end{array}$$

$$\begin{array}{r} 1. \quad 512 \\ - \quad 439 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 282 \\ - \quad 119 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 484 \\ - \quad 127 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 488 \\ - \quad 318 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 586 \\ - \quad 257 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 627 \\ - \quad 519 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 718 \\ - \quad 429 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 543 \\ - \quad 418 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 466 \\ - \quad 352 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 825 \\ - \quad 348 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 716 \\ - \quad 269 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 526 \\ - \quad 437 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 737 \\ - \quad 247 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 634 \\ - \quad 327 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 355 \\ - \quad 148 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 237 \\ - \quad 129 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 286 \\ - \quad 127 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 947 \\ - \quad 637 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 513 \\ - \quad 327 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 223 \\ - \quad 148 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ \times 4 \\ \hline \end{array}$$

I

$$\begin{array}{r} 42 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ \times 4 \\ \hline \end{array}$$

6)84	2)	1)93	3)	8)64	4)	6)48	5)	3)27
5)55	7)	4)40	8)	8)88	9)	8)56	10)	8)16
1)18	12)	2)64	13)	1)66	14)	4)60	15)	2)72
6)42	17)	5)65	18)	7)91	19)	2)44	20)	6)54

Instruction:

Practice these work sheets on your registers according to topics

Social Studies

7)21	22)	3)78	23)	7)70	24)	5)50	25)	1)71
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Environment

Unit No. 5

Q.1 What does our environment consist of?

Ans. Our environment consists of everything that we see around us like people, plants, animals, buildings, cars and buses.

Q.2 What is our environment made up of?

Ans. Our environment is made up of living and non-living things.

Q.3 Write three types of living things.

Ans. Three types of living things are:

1. Human beings
2. Animals
3. Plants

Q.4 What are living things?

Ans. Living things are those that are alive.

- ① They need food, water and air to live.
- ② Living things eat, breathe, move, grow and have babies.

Q.5 What are non-living things?

Ans. Non-living things are those things that are not alive.

Table, chair, book and bag are some examples of non-living things.

Fill in the blanks.

1. Our environment is made up of living and nonliving things.
2. Non-living things do not need air, water and food.
3. Man, woman, cat and dog are some examples of living things.
4. living things need air, water and food to live.

Draw 2 living things and 2 non-living things.

PLANTS

Q1. What does a plant need to grow well?

Ans. A plant needs water, sunlight, air and a good soil to grow well.

Q2. Name parts of a plant.

Ans. Fruits, stem, branches, leaves, flowers, roots and thorns.

Q3. Why plants are useful for us?

Ans. Plants are very useful for us because they give us oxygen, crops, fruits, vegetables, pulses, wood, herbs and paper.

Q4. Write the function of these parts of a plant.

Ans. **Roots:** Roots absorb water and minerals from the soil.

Stem: Stem takes water from roots and supplies it to branches and leaves.

Leaves: Leaves prepare food for the plants with the help of sunlight, water and air.

Flowers: Flowers produce fruits that contain seeds.

Fill in the blanks.

1. Plants are living things.
2. A plant needs water, air, sunlight and good soil to grow well.
3. Plant gives us oxygen to breath.
4. We get wood from plants to make furniture.

WATER

Q1. Why do all living things need water?

Ans. All living things need water to live, without water all living things cannot survive on earth.

Q2. Write down the six uses of water.

Ans. The six uses of water are:

Drinking, bathing, cooking, Washing clothes, watering plants, Washing utensils

Q3. From where do we get water ?

Ans. We get water from rivers, lakes, streams, ponds, wells, tub wells and tanks.

Fill in the blanks.

1. We cannot live without water on earth
2. Rain and snow are the two important sources of fresh water.
3. The water we drink must be clean.
4. Dirty water is full of germs.
5. Water must always be boiled and filtered.

Computer

1. Theoretical Work

- Complete the book work of the given chapters
- Read each chapter from your Computer book. (Input devices, Output devices)
- Complete the exercise work given at the end of each chapter (on book).
- Find and write down 5 difficult words from each chapter.
- Write their meanings and make one sentence using each word.

2. Charts Preparation

- Select some interesting topics from your Computer book (e.g., Hardware, Software, Windows, Computer types etc.)
- Prepare 1 creative chart on any of your favorite topic.

3. Vocabulary Copy

- Create a Vocabulary Word Book.
- Each day, add 5 new words.
- Write the meaning and a sentence using each word.
- Decorate it nicely and bring it to class.

4. Practical Work

- Practice Changing wallpaper and screensaver on your Personal Computers at home.

- Try writing 10 line paragraph on any of daily life topic on computer using computer keyboard.
- Practice making drawings and explore different options of Paint application in your computer.

Submission:

Complete all work neatly. Charts should be colorful and creative. All written work must be done in notebooks.

اردو

اسباق۔ اللہ تعالیٰ کا انعام

جس کا خواب تھا دلکش

چار انوکھے دوست

تمام اسباق کو درست تلفظ سے پڑھنا ہے۔ والدین کی مدد سے دس دس مشکل الفاظ کے معانی لکھیں اور جملے بنائیں اور ان اسباق کا بک ورک کریں۔ ہر روز ایک صفحہ خوشخطی کا لکھیں۔

ہر روز تین لائنوں کی املا یاد کریں اور کاپیوں میں لکھیں۔

ان اسباق میں ہر روز دس الفاظ کے جوڑ اور دس الفاظ کے توڑ کاپیوں میں لکھیں۔

62 درسی کتاب کا صفحہ پیرا گراف کو پڑھیں اور تفہیم کریں۔

آپ عید کیسے مناتے ہیں اور اس دن کیا کیا اہتمام کرتے ہیں۔

ایک سے سو تک لفظی گنتی لکھیں اس کے جوڑ توڑ کاپیوں میں لکھیں۔ اور پہچان کریں۔

لفظ سبحان اللہ۔ لفظ ارے۔ کن موقعوں پر بولا جاتا ہے کاپیوں میں لکھیں۔

72۔ صفحہ پر پیرا گراف پڑھ کر تفہیم کر۔

ایک چارٹ بنائیں جس میں موسم گرما کا منظر۔ ہو۔

ایک چارٹ بنائیں جس میں ٹریفک کی تینوں بتیاں زیر اگر سنگ اور فٹ پاتھ بنا ہو۔

ایک چارٹ سکول کی تصویر چسپاں کریں اور دو سکول کے بارے میں دو جملے لکھیں۔

ایک چارٹ میں نشان حیدر لینے والے فوجیوں کی تصاویر چسپاں کریں۔

ایک چارٹ بنائیں اور قائد اعظم کی تصویر چسپاں کریں اور دو جملے لکھیں۔

نوٹ۔ دیئے گئے چارٹس میں سے ہر بچہ اپنی پسند سے ایک چارٹ بنائے گا۔ ایک چارٹ بنانا ہر بچے کے لیے ضروری ہے۔

12 آفرین اردو قواعد و اشعار۔ صفحہ پر سرگرمی ایک اور سرگرمی دو کاپیوں میں لکھیں۔

11۔ صفحہ پر مثبت۔ منفی اور سوالیہ جملے لکھیں۔

www.ibtada.com ویب سائٹ کی مدد سے کوئی اخلاقی کہانی پڑھیں اور اپنے لفظوں میں لکھیں۔

21۔ صفحہ سرگرمیاں لکھیں۔

31 صفحہ۔ محاورات اور ان کا جملوں میں استعمال کریں۔

کہانی لکھیں۔ ادا لے کا بدلہ۔

غور کا سر نیچا

اتفاق میں برکت ہے۔

مضامین لکھیں۔ میرے استاد۔

میر ادوست۔

میر اسکول۔

درخواست برائے رخصت بوجہ شادی میں شرکت لکھیں۔

والد صاحب کے نام رقم منگوانے کے لیے خط لکھیں۔

کسی باغ کی سیر کریں اور بیس واحد کے جمع لکھیں۔

چڑیا گھر کی سیر کریں اور بیس جانوروں کے مذکر کے مونٹ ڈھونڈ کر لکھیں۔

اسلامیات

- پاروں کے نام زبانی یاد کریں اور دس دفعہ لکھیں۔
- سورت الفلق اور سورت الناس کو درست تلفظ اور تجوید سے زبانی یاد کریں۔
- تعوذ اور تسمیہ کو مع ترجمہ زبانی یاد کریں اور لکھیں۔
- اسلامیات کے اسباق 1۔ عیدین اور اسلامی تہوار
- 2۔ حضرت محمد رسول اللہ کی محبت اور اطاعت۔
- 3۔ بڑوں کا ادب
- ان اسباق کی اچھی طرح پڑھائی کریں۔ والدین کی مدد سے اسباق میں سے دس مشکل الفاظ نکالیں اور معانی لکھیں۔ آورک ورک کریں۔
- اسلامی مہینوں کے نام زبانی یاد کریں اور لکھیں۔
- عید کی تکبیرات زبانی یاد کریں اور ترجمہ لکھیں۔
- حضرت محمد رسول اللہ کی دس سنتوں کو لکھیں۔ مثلاً بڑوں کا احترام کرنا۔
- آپ نے گھر میں اپنے بڑوں سے کون کون سی باتیں سیکھی ہیں دس باتیں لکھیں۔
- ایک چارٹ بنائیں جس میں دس انبیاء کرام علیہم السلام کے نام لکھیں۔
- ان کاموں کا چارٹ بنائیے جو ہمیں کرنے چاہئیں اور وہ کام جن سے ہمیں بچنا چاہیے۔
- زمانے کی ترتیب کے لحاظ سے مقدس آسمانی کتب اور جن انبیاء کرام علیہم السلام پر یہ کتب نازل ہوئیں ان کے ناموں کا چارٹ بنائیں۔

● اپنے والدین کے ساتھ چڑیا گھر کی سیر کریں اور ایک چارٹ بنائیں جس میں دس جانوروں کی تصاویر چسپاں کریں۔

● نوٹ۔ ہر بچہ صرف ایک ہی چارٹ بنائے گا۔

ART

Drawing and Painting:

1. Draw your favorite fruits and vegetables.
2. Draw a picture of your dream vacation spot.
3. Draw your favourite cartoon character and colour it.
4. Draw your favourite flower and colour it.
5. Draw a picture of a Rainbow and write the colors in order.

Crafts:

1. Make a paper plate butterfly or bird.
2. Create a collage using recycled materials like old magazines, scissors, and glue.
3. Design a handmade card for a family member.

Charts:

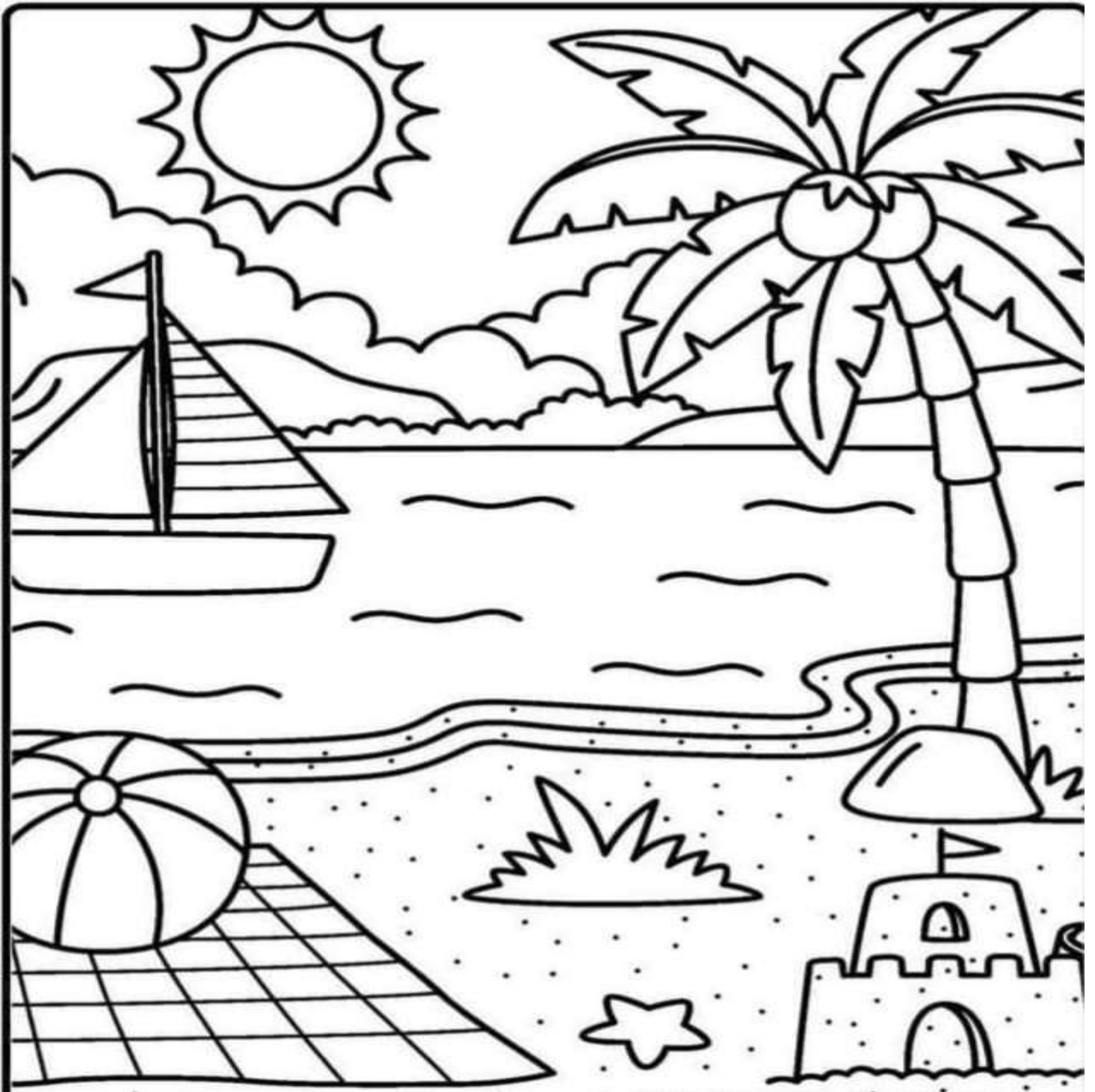
1. Draw a chart of your favorite season.
2. Beach Scene: Design a chart showing a beach scene with palm trees, sun, sand, and sea creatures.
3. Summer Fruits: Illustrate a chart featuring different summer fruits like mangoes, watermelons, and strawberries.

For the chart, students can use various art materials like:

- Colors (crayons, markers, or paints)
- Stickers
- Patterns (stripes, polka dots, or chevrons)
- Shapes (circles, squares, or triangles)
- Images (cutouts or Drawings)

Worksheet:

- Colour the picture of beach scene.

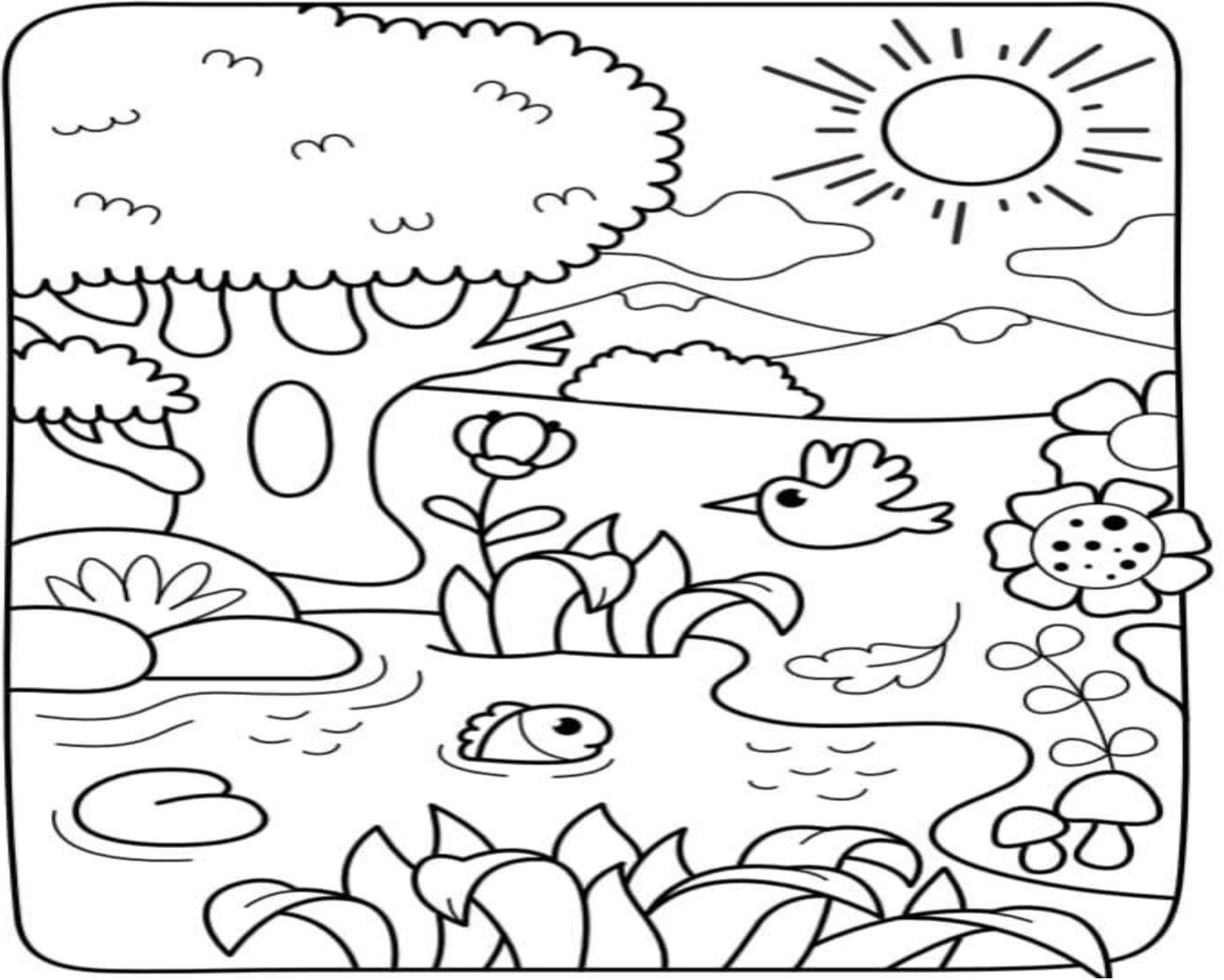


Bee Color by Number

Use the key at the bottom of the page to color the picture.

Yellow and **Green**

- Colour the picture of natural resources.



Instruction:

- Colour these pictures using pencil and crayon colours.

Life Skills

1. Self-hygiene

- Trim your nails regularly
- Take a daily bath and clean your ears after bathing.
- Brush your teeth twice a day.
- Wash your hands before and after eating.
- Keep your clothes clean and tidy.
- Comb your hair daily.
- Avoid wasting food

2. Helping others:

- Help your grandparents in daily tasks.
- Help your parents during outing or visits (e.g. carrying items , helping with planning)
- Help and guide your siblings with their studies or other responsibilities.

Student learning outcomes (SLO)

By doing summer holiday homework students will

- Develop consistent study habits and independent learning skills during the holidays.
- Reinforce previously learned concepts through revision and practice.
- Enhance understanding through self-directed learning and exploration
- Express ideas clearly through written assignments, projects, and creative work.
- Improve grammar, vocabulary, and structured writing through reading and journaling.
- Organize learning materials and maintain neat and accurate records of work.
- Show creativity in preparing charts, models, art, or written work.
- Explore new hobbies or skills like drawing, cooking, journaling, or crafting.
- Understand the importance of self-discipline and responsibility in daily life.
- Participate in household chores and show appreciation for others.
- Reflect values such as respect, honesty, and responsibility through actions.