



St. Anthony's High School & College 3-Cecil Chaudhry Road, Lahore

SUMMER VACATION HOMEWORK 2025

Instruction:

- *This booklet contains the guideline for summer vacation work.*
- *Complete your holiday homework in a separate note book, assignment sheets or foolscap sheet as instructed.*
- *Try to do your vacation work by yourselves*
- *Parental guidance is recommended while completing the work. .*
- *Adhere to the school' prescribed handwriting pattern.*
- *Ensure your handwriting is neat and legible.*
- *Mention the Date and Day on each page of your work.*
- *Paste/ draw pictures where required and do so neatly.*
- *Prepare charts or projects as per the assigned Topics. (Note: Charts and projects carry marks)*
- *Holiday homework marks (15 marks for each subject) will be added in Final Exams Marks.*
- *Pay attention towards your health and follow healthy routines during the Vacations.*
- *Offer prayer daily.*
- *Homework submission Deadline: 11th and 12th August, 25.*
- *Please obtain homework submission receipt from teacher.*

Happy Summer Vacation

Grade 6-Cambridge

English Literature

Chapter: 4 (The Great Train Journey)

Chapter: 5 (Muhammad Saqib and the Akhuwat foundation)

Chapter: 12 (Uncle Podger hangs a picture)

Instructions:

- Read the above mentioned lessons carefully and thoroughly.
- Pay attention to characters and themes.
- Identify and highlight literary devices (Similes, Metaphor) on the book.
- Underline at least five words from each lesson that you find challenging.
- Learn to enunciate those words properly.
- Upon finishing, words that you have found difficult, find the meanings of those words and use them in sentences.
- Once you have completed reading, solve the exercises given at the end of every chapter.
- Following a thorough review of the lesson, articulate your understanding by writing a brief paragraph that encapsulates the main points.
- Practice School writing pattern regularly.

Novel (Around the world in Eighty days)

- Read complete novel, underline at least ten difficult vocabulary words from each lesson and find out their meanings.
- Make five multiple Choice Questions from each lesson.
- Create a detailed character sketch of two prominent characters from the novel, exploring their defining attributes and personality profile.

English Language

Comprehension: Lesson No. 11 (How to catch Termites), Lesson No. 16 (School Subjects)

Composition:

1. **Writing a friendly letter**, (write a letter to a friend advising him why he should be more active in sports and games instead of devoting all his time to studies).
2. **Writing a Thank you Note** Write a thank you note to a friend thanking him for his help in your party.
3. **Essay Writing**
Write a Narrative Essay of 250 words on the topic of 'A Day in My Life'
Write an Expository Essay of 250 words on the topic of 'Recycling help to save the Environment'
4. **Describing things**, Describe a School Bag
5. **Narrative Writing**
Write a story on the given Morals (Kindness never goes Un-Rewarded, Hard work and dedication leads to success)

Grammar

Lesson No 1 (Parts of Speech) Lesson No. 2 (Countable and Uncountable Nouns)

Lesson No. 6 (Articles)

Vocabulary and Usage

Lesson No 12 (Homonyms) Lesson No. 2 (Collective Nouns)

Instructions:

- *Read the comprehension passage at least three to four times to understand the theme and context of the passage. Underline the important information while reading. Find out the meaning of phrases that have been used in the text. After understanding the comprehension passage, solve the exercise given at the end.*
- *When writing a letter, follow the prescribed format and guidelines as instructed in class.*
- *For Essay writing, follow the prescribed instructions as outlined in class.*
- *Examine mentioned object properly, and ask yourself questions like: what does it look like? What is its shape? What color is it? How big is it? How does it feel? What is it made of? For what purpose we can use it? Record your observations, and write a paragraph about it.*
- *Do practice Grammar and vocabulary.*
- *Incorporate common English phrases into your daily conversation to improve your speaking skills.*

Mathematics

Ch#1(Prime Numbers, Highest Common Factor (HCF), and Lowest Common Multiple (LCM))

- **Objective:**

- To reinforce the understanding and application of:
- Prime numbers and their properties
- Methods of finding HCF and LCM
- Real-life application of HCF and LCM

- **List and Colour Activity:**

- List all prime numbers from 1 to 100. Use different colors for:
- Prime numbers (Red)
- Composite numbers (Blue)

- **Poster Making:**

- Design a colorful poster showing the steps to find HCF and LCM.
- Practice from the course book. Concepts will be given for practice.
- Ch#2(Integers and Order of Operations)

- **Objective:**

- Understand and apply integer operations (addition, subtraction, multiplication, division).
- Apply the order of operations (BODMAS/PEMDAS) in solving expressions.
- Reinforce concepts through fun and meaningful activities.

- **Instructions for Students:**

- Decorate and submit your comic strip and number line in a file folder.
- Be creative and enjoy learning!
- Practice from the course book. Concepts will be given for practice.

Ch#3: Percentage

- **Instructions:**

- All written work must be done neatly in a separate holiday homework notebook.
- Charts/posters should be on A3 size sheets.
- Create a colorful “Percentage Chart” showing conversions between fraction, decimal, and percentage.
- Practice from the course book. Concepts will be given for practice.

Science

- Learn all the work done with Class
- Read next three chapters

Unit # 6 Elements and Compound

Unit # 11 Solar System

Unit # 3 Balanced Diet

Assignment Task

- What is the solar system?
- Who discovered it?
- What is the name of our galaxy"
- Write some like interesting facts about planets, size, color, moons, temperature etc.
- Find their nickname or Slogan fun facts.

(e- g Mars the Red Planet , Venus spins backward)

- Make model of our amazing solar system with recyclable materials, colors, and glitter stars

Unit # 6 : Elements And Compound.

Q. Define the following

- Elements.
- Compound
- Atom
- Molecule

Q: Differentiate between elements and compounds write at least 3 differences, with examples.

Q: Write the chemical formula for the following Compounds.

Water, Salt, CO₂, Sugar, Methane

Q: Give two uses of each of the following Elements or Compounds

Oxygen, Water, Carbon dioxide, Hydrogen, Oxygen, Iron

Creative Task

- Use Clay Foam balls and toothpicks to Show
- Water H₂O
- Methane CH₄

Unit # 3.Balanced Diet

Q: What is a balanced diet?

- List the main food groups and explain their importance in our daily meals
- Creative work
- Draw and paste picture of balanced meal and describe how it helps you stay healthy.

Subject: Social Studies

Geography

Chapter #02: Mountains, Plateaus, Valleys

History

Chapter#03: Indus Valley Civilization

Chapter#05: Persian Empire

Chapter#07: Roman Empire

Dear Students,

This summer, let's travel through time and land! You will explore the Earth's landforms and take a trip into the amazing ancient civilizations of the world. Your project will include keywords, drawings, creative writing, and a fun model or craft.

PART 1: GEOGRAPHY

Topics: Mountains | Plateaus | Valleys

Activities:

Keyword Chart:

- Choose 5–10 keywords for each landform.
- Write meanings in simple words.
- Add small drawings or pictures.

Mini Travel Brochure: Design a travel brochure (on paper or computer) for a famous mountain, plateau, or valley (e.g., Himalayas, Deccan Plateau, Kashmir Valley). Include

- 1 map, pictures, and fun facts. 3D Model or Drawing (optional):
- Make a model of a mountain, plateau, or valley using clay, cardboard, or paper.

OR

Draw a landscape showing all three landforms together and label them.

PART 2: HISTORY

Topics: Indus Valley Civilization | Persian Empire | Roman Empire

Activities:

Keyword Journal:

- Write **5** important keywords from each civilization.
Include: Meaning + Picture + One sentence use.

Creative Comic Strip:

Create a short comic (3–6 boxes) showing life in:

- Mohenjo-daro
- A Roman marketplace
- A Persian palace

DIY Artifact:

Make a clay seal like the ones used in the Indus Valley.

OR

Draw and design your own Roman coin or Persian crown.

Timeline Scroll:

- On chart paper or A4 sheet, make a mini timeline showing when these civilizations existed.
- Add one important event or fact under each.

Presentation Format:

You can choose any format:

- **Scrapbook**
- PowerPoint / Google Slides
- Handmade folder
- Project file with sections

Important Notes:

- Be creative and neat.
- Try to use recycled materials for crafts.
- You may use the internet, books, or ask family members for help.
- Do not copy from websites directly. Use your own words.

Computer

Ch# 3Topic: Microsoft Paint

Task 1: Reading and understanding

Read about the Microsoft Paint from your textbook. Highlight important points or write 5 difficult words on assignment paper.

Task 2: Q/A

Write question answers which are given at the end of the lesson.
Also solve the exercise from the book.

Task 3: Creative Activity

Label the names of different tools and bars and paste the picture on assignment sheet.

Ch # 4: Topic: Learn Typing

Task 1: Reading and understanding

Read about the “typing” from your textbook

Highlight important points

Task 2: Q/A

Write question answer which is given at the end of the lesson
Also solve exercise from book.

Task 3: Creative Activity

Learn basic keyboarding points for proper typing and write it on assignment paper.

Ch 5 Topic: Microsoft Word

Task 1: Reading and understanding

Read about the Microsoft Word from your textbook. Highlight important points from each section.

Task 2: Q/A

Write question answer which is given at the end of the lesson also solve exercise from book.

Task 3: Creative Activity

- Create a new document and type a paragraph in it
- Check spelling and grammar of your document
- Save document
- Print the entire document on paper and attach it with **Assignment sheet**

Art

Project # 1: Paint on Canvas

Instructions:

1. **Create a beautiful painting** on a canvas of 2×2 with vibrant colors
2. The minimum canvas size must be 2×2 or 4×4 (smaller size will not be accepted)
3. Choose the topic of your choice it can be
 - Still life
 - Land Scape
 - Life sketch etc.
1. You may use acrylic colors or oil colors for your painting.
2. On the back side of your painting , clearly write your
Full name
Class
Year
3. **Note:** Painting with scary or offensive content will not be accepted.

Project #2: 3-D Art and Craft Project

Instructions:

- **Create a 3-D project using cardboard as the base.**
You may enhance your project using papier-mâché for added texture and detail.
Use acrylic paints for coloring and decoration.
The project can be any decorative item of your choice.

Examples:

- Lamp
- Organizer
- Any other creative home decor piece

5. Junk materials are encouraged for construction.

Examples:

- Ice cream sticks
- PET bottles
- Newspaper

. **Note:** Marks for this project, along with previous practical, will be added to your mid-year examination score.

اسلامیات

باب سوم۔ غزوہ اُحد

باب چہارم۔ اخلاق و آداب

باب پنجم۔ حسن معاملات و معاشرت

تمام اسباق کے سوالات اور مشق یاد کریں کاپی میں لکھیں

ترجمہ القرآن

سورة الكافرون سورة الهب سورة اخلاص

1۔ تمام سورتوں کے ترجمے یاد کریں

2۔ اور ان سورتوں کی پہلی تین آیات کاپی میں لکھیں

3۔ مشق کو حل کریں اور سوالات کے جوابات لکھیں

حصہ ناظرہ

سورة الفاتحة سورة الفلق سورة کوثر یاد کریں

صبح شام کے مندرجہ ذیل اذکار یاد کریں

سو کر اٹھنے کی دعا۔ ،

بیت الخلاء میں داخل ہونے اور نکلنے کی دعا

کھانا کھانے سے پہلے کی دعا

مسجد میں داخل ہونے اور نکلنے کی دعا

اللہ تعالیٰ سے مدد طلب کرنے کی دعا

یہ تمام اذکار اور دعائیں یاد کریں

پانچ وقت کی نمازیں اوقات پر ادا کریں

اردو (ادب)

سبق: ۸: ذرا فون کر لوں؟

سبق: ۹: یوم دفاع پاکستان

سبق: ۱۱: ہمارا ماحول اور آلودگی

1. تمام اسباق کو دھیان سے پڑھیں اور روزانہ دس الفاظ کی املا لکھیں۔
2. ہفتے میں دو دفعہ ایک پیرا گراف کی لکھائی کیجیے۔
3. ہر سبق سے دس مشکل الفاظ چن کر ان کے معنی لکھیے۔
4. ہر سبق کے پانچ الفاظ چن کر اپنے جملوں میں استعمال کریں۔
5. درج بالا اسباق کے تمام معروضی سوالات کتاب پر کریں۔ (خالی جگہ 'درست جواب کی نشاندہی' تطلو درست فقرات وغیرہ)
6. ہر سبق کے پانچ معروضی (short Answers) سوالات خود بنائیے اور ان کے جوابات بھی تحریر کریں۔
7. سوچیں اور بتائیں کہ عنوان سے سوالات کے جوابات لکھیں۔
8. ٹیلی فون یا موبائل فون کے دس فائدے اور دس نقصانات تحریر کریں۔
9. اپنے پسندیدہ موسم کو تصویری خاکہ میں دکھائیں۔ اپنے پسندیدہ مشروب اور پھل بھی بنائیں۔
10. سبق 9 کے مطابق پاکستان کا نقشہ بنائیے۔ چاروں صوبے اور سبق میں دیئے گئے مقامات بھی دکھائیں۔

اردو گرائمر:

1. واحد - جمع (صفحہ: 58) لکھیں اور یاد کریں۔
2. تذکیر و تانیث - (صفحہ: 55-53) لکھیں اور یاد کریں۔
3. متضاد الفاظ - (صفحہ: 89-90) یاد کریں اور لکھیں۔
4. مترادف الفاظ (صفحہ: 95-91) لکھیں اور یاد کریں۔
5. مندرجہ ذیل مضامین لکھیں اور یاد کریں:
- علم کے فائدے وقت کی پابندی میرا وطن
6. مندرجہ ذیل کہانیاں لکھیں اور یاد کریں۔
- سچ کی برکت لالچ بری بلا
7. کہانی "پیاسا کوا" کو تصویری خاکہ میں بیان کیجئے۔
8. اپنے ایک دن کے معمول کا تصویری خاکہ بنائیے۔

Life Skills

1. Personal Hygiene & Self-Care

- Trim your nails every week.
- Keep your clothes and footwear clean.
- Drink plenty of water and eat fruits to stay healthy.
- Avoid junk food and try basic cooking with help (e.g., making a sandwich or fruit salad).

2. Helping at Home

- Assist in simple chores like:
- Setting and clearing the table.
- Watering plants.
- Folding clothes.
- Help your grandparents and parents with small errands.
- Take care of younger siblings (reading to them, playing safely).
- Organize your study desk or bookshelves.

3. Learning Responsibility

- Create and follow a daily routine (waking up on time, study, play, etc.).
- Plan your own mini project (gardening, drawing, simple science experiments).
- Start a habit tracker (water intake, reading time, no screen time, etc.).
- Practice saving money using a piggy bank or money jar.

4. Communication & Social Skills

- Greet people politely.
- Make phone or video calls to family members to stay connected.
- Practice speaking in English or a new language for fun.
- Write letters, postcards, or emails to friends or relatives.

5. Tech and Life Balance

- Limit screen time (TV, mobile, games).
- Learn basic typing or how to use Google Docs or Slides.
- Watch educational videos or documentaries.
- Community Care (with parent's guidance)
- Donate old clothes, books, or toys.
- Participate in community clean-up or awareness activities

Student Learning outcomes (SLO)

By doing summer holiday homework students will

- Develop consistent study habits and independent learning skills during the holidays.
- Reinforce previously learned concepts through revision and practice.
- Enhance understanding through self-directed learning and exploration
- Express ideas clearly through written assignments, projects, and creative work.
- Improve grammar, vocabulary, and structured writing through reading and journaling.
- Organize learning materials and maintain neat and accurate records of work.
- Show creativity in preparing charts, models, art, or written work.
- Explore new hobbies or skills like drawing, cooking, journaling, or crafting.
- Understand the importance of self-discipline and responsibility in daily life.
- Participate in household chores and show appreciation for others.
- Reflect values such as respect, honesty, and responsibility through actions.